

EXECUTIVE MEMBER FOR CHILDREN & YOUNG PEOPLE'S SERVICES AND ADVISORY PANEL

THURSDAY, 17 JULY 2008

DECISIONS

Set out below is a summary of the decisions taken at the meeting of the Advisory Panel held on Thursday, 17 July 2008. The wording used does not necessarily reflect the actual wording that will appear in the minutes.

Members are reminded that, should they wish to call in a key decision, notice must be given to Democracy Support Group no later than 4pm on the second working day after this meeting.

If you have any queries about any matters referred to in this decision sheet please contact Jill Pickering.

4. REPORT OF CHILDREN'S EARLY INTERVENTION FUND – TRANSITIONAL ARRANGEMENTS

Advice of the Advisory Panel

That the Executive Member be advised:

That Option 1 be agreed and the transitional funding period of the Children's Early Intervention Fund be extended for 6 months until 31 March 2009, subject to the monitoring process outlined in the report, and the Children's Early Intervention Fund be commissioned through the Integrated Commissioning Framework.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: This option will ensure that the commissioning process for Children's Early Intervention Fund can link into the wider commissioning process. It will ensure that the legacy of the Children's Fund can be built upon by facilitating the development and evolution of current work.

5. THE BEHAVIOUR SUPPORT SERVICE IN YORK

Advice of the Advisory Panel

That the Executive Member be advised:

- (i) That Option 1 be approved, with the proposed merger of the Bridge Centre and the Pupil Support Centre and the leadership

restructuring of the Behaviour Support Service leading to one headteacher in a single school on the Danesgate Site;

- (ii) That a further report be presented in the Autumn Term 2008 with updates on further consultation.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To ensure that the Council discharges its statutory obligations in the most efficient and effective manner, consistent with the vision of a strategic and co-ordinated Behaviour Support Service that meets the needs of learners at risk of exclusion or those who have been permanently excluded.

6. 14-19 CURRICULUM REFORM UPDATE

Advice of the Advisory Panel

That the Executive Member be advised:

- (i) That the developments in 14-19 education across the partnership and the partnership's agreements to date on capital expenditure be noted and it be agreed that future expenditure be included in the Directorate's mainstream capital monitoring procedures.
- (ii) That an interim update report on the Curriculum Reform be brought to the next meeting of the Panel in September;

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: The Local Authority (LA) has the key strategic role and is the lead partner within the 14-19 partnership across the City and members should be aware of the LA's responsibilities, decisions, and financial plans.

7. EARLY YEARS CAPITAL RESOURCES

Advice of the Advisory Panel

That the Executive Member be advised:

- (i) That, in relation to Extended Schools Capital, the three additional capital projects at Wheldrake CE School, Headlands Primary School and Lord Deramore's Primary School be approved;

- (ii) That, in relation to the Quality and Access Early Years Capital Grant Allocation, the process and criteria for bids from the Private, Voluntary and Independent sector to access this new capital grant be approved;
- (iii) To approve the addition to the Early Years Capital Grant Application Pro-Forma, in questions 4 and 6, of how the proposal would also benefit disabled and SEN children.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: (i) To ensure that the extended schools agenda in York continues to progress;

(ii) (iii) To further improve the quality and inclusiveness of our child care settings.

